PUBLIC CONSULTING GROUP

SUBJECT MATTER EXPERT

Dr. Allison Comport



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Allison Comport is a Senior Consultant at Public Consulting Group (PCG), providing strategic leadership and technical expertise on state and national early childhood initiatives. Her work focuses on policy development, systems transformation, workforce strategies, quality improvement, research and evaluation, and public sector program implementation. Allison advises agencies and stakeholders on strengthening early childhood systems and advancing equitable access to high-quality services for young children.

Expertise

- Early Childhood Systems Building and Policy Development
- Child Care and Early Care & Education (ECE) Financing, Cost Modeling, and Funding Strategies
- Workforce Development, Credentialing Systems, and Career Pathways for Early Childhood Educators
- Strategic Planning, Public Sector Transformation, and Cross-Agency Systems Alignment

Education

Allison holds a Doctor of Education (Ed.D.) in Educational Leadership and Policy, with research focused on early childhood education financing and the true cost of delivering high-quality early learning programs. She earned a Master of Education (Ed.M.) from Harvard University, a Master of Arts (M.A.) from Seton Hall University, and a Bachelor's degree from The Sage Colleges, providing a strong foundation in education, leadership, human development, and public sector systems improvement.

Experience

Before joining PCG, Allison held senior leadership roles at the state, national, and local levels, advancing early childhood systems, policy, and workforce initiatives. As Senior Education Specialist with the Massachusetts Department of Early Education and Care, she led credentialing, workforce development, equity initiatives, and strategic planning serving more than 65,000 educators. As CCDF Co-Administrator for the Rhode Island Department of Human Services, she oversaw child care and Head Start collaboration, federal funding, and Preschool Development Grant implementation. She also supported the federal Office of Head Start through ZERO TO THREE and held leadership roles with the Rhode Island Department of Education, managing statewide pre-K expansion, workforce initiatives, and integrated data systems. Her experience spans policy development, quality improvement, program administration, workforce supports, and family engagement across multiple states.

Publications

- Comport, A. (Doctoral Research). The True Cost of High-Quality Early Childhood Education: Examining Funding, Finance, and System Sustainability. Dissertation focused on early childhood education financing, cost modeling, and policy implications for state early learning systems.
- Comport, A. (2026, June 8). A National Review of Early Childhood Cost Models: Findings on Children with Disabilities and Developmental Delays. New America. Examined 25 state early childhood cost models to assess how programs account for the costs of serving children with disabilities and developmental delays, highlighting funding gaps, inclusion costs, workforce considerations, and strategies for developing more equitable and sustainable early childhood financing systems. Available at: https://www.newamerica.org/insights/a-national-review-of-early-childhood-cost-models-findings-on-children-with-disabilities-and-developmental-delays/

Presentations

- *Benton County Landscape Analysis, September 2026*
- *APHSA Child Care and TANF Administration: Working in a Changing Landscape, May 2026*
- *National Research Conference on Early Childhood, June 2026 Building Partnerships with Government Agencies and Policymakers*
- *APPAM, 2025, Findings from An Analysis of 25 State Cost Models*