

## David Ronka

### Subject Matter Expert



David Ronka is a Senior Advisor at PCG with a focus on helping educators navigate the complexities of delivering high-quality, equitable education. He advises PCG's standards-based curriculum, instruction, and professional development work, while also guiding the design of enterprise-wide data systems that support project management and strategic operations.

### Expertise

- Relational data systems and workflow automation
- Instructional design and facilitation
- Content management and editorial workflow
- Leadership development
- Special education and inclusive practices
- Data-informed decision making
- Strategic planning and change management
- Collaborative product and technology development
- Adult learning and capacity building

### Experience

Mr. Ronka directed the development of PCG's Paths to College and Career 9–12 ELA curriculum and its translation into a digital curriculum for a blended learning environment. He also directed PCG's implementation of New Jersey's state longitudinal data system (NJ SMART). More recently, he has led the design and implementation of enterprise-wide data systems to support partner management, hiring, and project tracking—integrating relational data structures, workflow automation, and user-centered design. Prior to joining PCG, Mr. Ronka served for six years in the Navy as a Civil Engineer Corps officer.


### Publications

- Nelson, K., Ronka, D., Lang, L., Korabek-Emerson, L., & White, J. (2020). "Designing & leading life-changing workshops: Creating the conditions for transformation in your groups, trainings, and retreats." *Cliffhouse Press*.
- Ronka, D., Geier, R., & Marciniak, M. (June 2010). "A practical framework for building a data-driven district or school: How a focus on data quality, capacity, and culture supports data-driven action to improve student outcomes." *Public Consulting Group*.
- Ronka, D., Lachat, M. A., Slaughter, R., & Meltzer, J. (2008, December/January 2009). "Answering the questions that count." *Educational Leadership*, 66(4), 18–24.
- Ronka, D. (2007). "Organizing for collaborative work: Pond Cove Elementary School lays the groundwork." In K. P. Boudett & J. L. Steele (Eds.), *Data wise in action: Stories of schools using data to improve teaching and learning* (ch. 1, pp. 11–28). *Harvard Education Press*.

### Education

Mr. Ronka earned his B.A. and B.S. from Tufts University. He earned his Master of Education (Learning and Teaching) from the Harvard Graduate School of Education and served as a member of Harvard's Data Wise Project, a group of researchers and practitioners that works with educators around the world to help them implement effective methods of using data to improve student achievement.

**To learn more about David Ronka, contact them at:**

 603-988-6487

 [publicconsultinggroup.com](http://publicconsultinggroup.com)

 [dronka@pcgus.com](mailto:dronka@pcgus.com)