

Dr. Jennifer Baribeau

Senior Managing Advisor
Special Education Subject Matter Expert



Jennifer Baribeau, Ph.D., is a Senior Managing Advisor at Public Consulting Group (PCG) with more than 15 years of experience leading special education improvement efforts for districts and state agencies nationwide. She specializes in high-quality programming, strategic planning, and customized program reviews that strengthen services for students with disabilities. Jennifer also oversees PCG's Progress Track technology tool, supporting districts and states in using real time data to monitor outcomes and drive instructional improvements. She brings deep consulting expertise to the implementation of technology solutions, helping organizations build sustainable systems that support meaningful change for students with disabilities.

Expertise

- Progress Track leadership and implementation
- Special education program reviews
- Strategic planning for special education systems
- IEP quality and compliance auditing
- Data driven progress monitoring
- Qualitative research and needs assessments

Experience

Before joining PCG, Dr. Baribeau held a series of leadership roles focused on strengthening special education systems at both the district and state levels. She served as a Special Education Administrator in Massachusetts and Connecticut, leading program oversight, instructional improvement efforts, and districtwide initiatives supporting students with disabilities. She also held additional administrative positions overseeing special education programming, service delivery, and compliance, and worked as an independent consultant conducting program reviews, facilitating professional learning, and advising leaders on system improvement. Her earlier work in educator preparation further grounded her practice in research-based approaches and system-focused leadership.

Publications


- *Baribeau, J., (2025). Back-to-School Solutions: Strengthening IEP Progress Monitoring*
- *Baribeau, J., (2024). Building a Sustainable Roadmap for Continuous Improvement in Special Education*
- *Meller, J. and Baribeau, J. (2023). Closing the Opportunity Gap for Students with Disabilities through Progress Monitoring Plans. A PCG Education White Paper. Boston: Public Consulting Group.*

Education

Dr. Baribeau holds a Doctorate in Education with a focus on systems improvement and organizational change. She also earned a Bachelor's degree in business, providing a strong foundation in strategic planning, operations, and organizational leadership.

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please contact us today.**

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