

# Salem-Keizer Cascade Model

## BTA 101

### Course Information

The Salem-Keizer Cascade Model training program is for behavioral threat assessment (BTA) team members, including school administrators, school psychology professionals, special education coordinators, and school resource officers. This program is also for law enforcement, practitioners from community mental health services, representatives from juvenile services and law enforcement, and other community agencies.

### Course Access

The courses for this program, BTA 101, 102, and 201: The Salem-Keizer Cascade Model, were developed by Public Consulting Group (PCG) in partnership with John Van Dreal.

School districts can access these courses through PCG exclusively along with EDPlan™ BTA and Suicide Risk Assessment (SRA) software to help teams identify, assess, and manage student concerns.



### John Van Dreal

John Van Dreal is a school psychologist and the retired director of security, safety, and risk management for the Salem-Keizer School District. He has more than 30 years of experience in preventive behavioral threat assessment and management, psycho-educational evaluation, crisis intervention, behavioral intervention,

and security and risk management systems consultation. He is recognized internationally as an expert in threat assessment and a pioneer of multi-disciplinary threat assessment.

In 1999, John began the development and implementation of the Salem-Keizer Cascade Model, a multi-agency student violence prevention and behavioral threat assessment system that is considered by experts to be a leading practice and is identified by the U.S. Department of Education and the What Works Clearinghouse as a best-practice program.

### Course Summary

Level 1, Part 1 of the program provides learners with an overview of behavioral threat assessment in schools and an understanding of the Salem-Keizer Cascade Model.

### Overview

**Duration:** 4 hours

**Type:** Asynchronous

### Learning Objectives

- Describe the role of BTA as a means of preventing violence to self and others
- List the warning signs of a student who may be headed down a path of violence
- Describe the key components of the Salem-Keizer Cascade Model
- Name the steps and developmental procedures necessary to implement the Level 1 Protocol and the basics of threat assessment
- Apply case information to the Level 1 Protocol form

### Course Objective

Upon completion, the learner will be prepared for Level 1, Part 2, which builds on the knowledge gained in this course.

## Introduction

- ✓ Welcome, course objectives, and navigation
- ✓ Pre-assessment

## Overview of BTA

- ✓ Section overview
- ✓ Safety statistics
- ✓ BTA flowchart
- ✓ Salem-Keizer Cascade Model

## Introductory Concepts

- ✓ Section overview
- ✓ Basic threat assessment concepts
- ✓ Level 1 Protocol
- ✓ The team: equity in threat assessment
- ✓ Check for understanding

## Threat Assessment in Schools

- ✓ Section overview
- ✓ Aggression continuum
- ✓ BTA: understanding context; assessing situations
- ✓ Threats and communication
- ✓ Reactive/affective aggression
- ✓ Targeted violence
- ✓ Check for understanding

## Supporting Research: Mass Shootings, Rampage Shootings, Mission-Oriented Shootings

- ✓ Section overview
- ✓ Safe School Initiative
- ✓ Research and its application to Level 1
- ✓ Using case studies to complete the Level 1 Protocol form
- ✓ Check for understanding

## Inhibitors, Triggers, Aggravators, and Other Risk Factors

- ✓ Section overview
- ✓ Inhibitors
- ✓ Triggers
- ✓ Aggravators/contributing risk factors
- ✓ Using case studies to complete the Level 1 Protocol form
- ✓ Check for understanding

## Case Exercise: Identify Concerns

- ✓ Section overview
- ✓ Case exercise: identify concerns
- ✓ Final steps: supervision, prevention, and intervention


## Final Considerations

- ✓ Section overview
- ✓ Final considerations

## Course Wrap-Up

- ✓ Course conclusion
- ✓ Course wrap-up
- ✓ Course completion

**For more information and to get started, contact us today!**

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