



David Ronka is a Senior Advisor at PCG with an interest in helping educators meet the growing demands and complexities of providing high quality education to all students. He serves as advisor to PCG's standards-based curriculum, instruction, and professional development work and to the ongoing development and implementation of PCG's Playbook™ for teachers and leaders.

## **Expertise**

- K-12 education
- · Teacher development
- Data use and management
  Leadership development
- · Curriculum development and management

## **Experience**

Mr. Ronka directed the development of PCG's Paths to College and Career 9-12 ELA curriculum and its translation into a digital curriculum for a blended learning environment. He also directed PCG's implementation of New Jersey's state longitudinal data system (NJ SMART). Prior to joining PCG, Mr. Ronka served for six years in the Navy as a Civil Engineer Corps officer.

## **Publications**

- Ronka, D., Geier, R., & Marciniak, M. (June 2010). A practical framework for building a data-driven district or school: How a focus on data quality, capacity, and culture supports data-driven action to improve student outcomes. A PCG White Paper. Boston, MA: Public Consulting Group. A version of this paper was previously published in S. M. Kwiatkowski & J. M. Michalak (Eds.), Education Leadership in Theory and Practice (In Polish). (pp. 307-321). University of Lodz: Foundation for the Development of the Education System.
- Ronka, D., Lachat, M. A., Slaughter, R., & Meltzer, J. (2008, December/January 2009). Answering the questions that count. Educational Leadership, 66(4), 18–24.
- Ronka, D. (2007). Organizing for collaborative work: Pond Cove Elementary School lays the groundwork. In K. P. Boudett & J. L. Steele (Eds.), Data wise in action: Stories of schools using data to improve teaching and learning (ch. 1, pp. 11–28). Cambridge, MA: Harvard Education Press.

## **Education**

Mr. Ronka earned his B.A. and B.S. from Tufts University. He earned his Master of Education (Learning and Teaching) from the Harvard Graduate School of Education and served as a member of Harvard's Data Wise Project, a group of researchers and practitioners that works with educators around the world to help them implement effective methods of using data to improve student achievement.

To learn more about David Ronka and other PCG Subject Matter Experts, contact us today.



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