



## Subject Matter Expert Matthew Korobkin

Matthew Korobkin is a Senior Advisor for Special Education Services within Public Consulting Group's (PCG) Education practice. Based in Princeton, New Jersey, Matthew brings strategic planning expertise at the state and district level in the areas of special education policy, compliance, operations, and instructional practice. At PCG, Matthew supports the firm's efforts in the special education field, performing special education program reviews, leading statewide special education conferences, facilitating PCG's content partnerships with professional education associations, and providing guidance and thought-partnership to state and district special education leaders.

### Expertise

- Special education strategic planning, compliance, operations, and instructional practice
- Comprehensive and targeted program reviews
- Special education leadership coaching and mentorship
- Statewide special education best-practice and policy summits
- K-12 Assistive Technology coaching and professional development
- State Performance Plan (SPP) and Annual Performance Report (APR) consulting and support services to State Education Agencies (SEAs)

### Experience

Prior to joining PCG in 2017, Matthew was the Special Education Officer for Strategic Planning and Evaluation in the Office of the Secretary of Education at the Delaware Department of Education. As an appointee and direct report to the Secretary of Education, Matthew advised a legislated Special Education Oversight Group comprised of the Governor, Co-Chairs of the General Assembly's Joint Finance Committee, and cabinet secretaries from the Department of Education, Department of Health and Social Services, and the Department of Services for Children, Youth, and their Families. Matthew also facilitated a state-wide special education stakeholder group comprised of local school district leaders, family members of students with disabilities, advocates, and community organization leaders. Preceding his time in Delaware, Matthew was an Education Specialist in the Office of Special Education Programs at the Massachusetts Department of Elementary and Secondary Education. In that role, he was responsible for the data reporting of the state's early childhood indicators in its APR to the US Department of Education.

Matthew also has an extensive background in the provision of Assistive Technology products and services at the school district level. He previously worked as an Assistive Technology Specialist at FLLAC Educational Collaborative consulting students, parents, and special education administrators on the integration of Assistive Technology and the student Individualized Education Program (IEP). Prior to this, Matthew was the Special Education Technology Curriculum Manager for an approved private special education school in Massachusetts, where he coordinated all student Assistive Technology/Instructional Technology software, hardware, and curriculum needs for students with complex developmental and behavioral disabilities.

### Recent Publications

Gordillo, W. and Korobkin, M. (2018). *Translation and IEPs: Providing Meaningful Access to Non-Native English Speaking Students, Parents, and Guardians*. A PCG Education White Paper. Boston: Public Consulting Group.

Korobkin, M. and Meller, J. (2017). *Reducing Disproportionality in New Jersey Schools: Practical Ideas and Promising Strategies for Intervention and Referral Service (I&RS) Teams*. A PCG Education White Paper. Boston: Public Consulting Group.

### Certifications

- Rehabilitative Engineering and Assistive Technology Society of North America (RESNA): Assistive Technology Professional (ATP)
- State of Delaware Department of Education: Teacher of Exceptional Children, K-12
- Massachusetts Department of Elementary and Secondary Education: Instructional Technology Teacher, K-12

### Education

Matthew earned an M.S. in Education from the University of Pennsylvania, with a concentration in Education Policy, and a B.S. in Industrial and Labor Relations from Cornell University. He also received a Certificate of Graduate Study in Assistive Technology from California State University.