



## Subject Matter Expert David Ronka



### Expertise

- K-12 education
- Data use
- Teacher development

### Experience

David Ronka is a Senior Advisor at PCG Education with an interest in helping develop educators to meet the growing demands and complexities of providing high quality education to all students. Most recently Mr. Ronka directed and now serves as advisor to PCG's implementation of New Jersey's state longitudinal data system (NJ SMART). He also supports PCG's European projects related to data use and teacher development and he serves as an advisor for PCG's Common Core State Standards curriculum development and implementation. Prior to joining PCG Education, Mr. Ronka served for six years in the Navy as a Civil Engineer Corps officer.

### Publications

Ronka, D. (2007). Organizing for collaborative work: Pond Cove Elementary School lays the groundwork. In K. P. Boudett & J. L. Steele (Eds.), *Data wise in action: Stories of schools using data to improve teaching and learning* (ch. 1, pp. 11–28). Cambridge, MA: Harvard Education Press.

Ronka, D., Lachat, M. A., Slaughter, R., & Meltzer, J. (2008, December/January 2009). Answering the questions that count. *Educational Leadership*, 66(4), 18–24.

Ronka, D., Geier, R., & Marciniak, M. (June 2010). A practical framework for building a data-driven district or school: How a focus on data quality, capacity, and culture supports data-driven action to improve student outcomes. A PCG Education White Paper. Boston, MA: Public Consulting Group. A version of this paper was previously published in S. M. Kwiatkowski & J. M. Michalak (Eds.), *Education Leadership in Theory and Practice* (In Polish). (pp. 307-321). University of Lodz: Foundation for the Development of the Education System.

### Education and Affiliations

David earned his B.A. and B.S. from Tufts University. He earned his Master of Education (Learning and Teaching) from the Harvard Graduate School of Education and served as a member of Harvard's Data Wise Project, a group of researchers and practitioners that works with educators around the world to help them implement effective methods of using data to improve student achievement.