



Subject Matter Expert Cheryl Liebling, Ph.D.

Dr. Cheryl Liebling is Senior Advisor for Education Content Consulting (ECC) at PCG Education. She is responsible for developing new business, creating intellectual property, expanding ECC's content expertise, providing oversight for ECC's white paper publications, and supporting and contributing to ECC projects. She is currently lead advisor for major funded projects including Connecticut's Systems of Professional Learning for Common Core District Teams.

Expertise

- Early and adolescent literacy
- Common Core State Standards

Dr. Liebling previously served as the lead advisor for the New York State English Language Arts Common Core Curriculum Modules and Related Professional Development for Grades 6-12 and the Tennessee Academic Specialists' Program that supports struggling elementary and secondary schools across Tennessee.

In addition to advising ECC, Dr. Liebling has served as Project Director for Common Core State Standards, literacy, and Response to Instruction initiatives in Arkansas, California, Indiana, Maine, Massachusetts, New Hampshire, New Jersey, and Washington, DC. She was also a principal writer of the K-12 literacy professional development modules for Florida's statewide Common Core professional development initiative.

Experience

Dr. Liebling brings to PCG 40 years of experience working in early and adolescent literacy. Prior to joining PCG, she directed the Office of Literacy at the Massachusetts Department of Elementary Education (ESE), where she led the state's highly regarded Reading First project, including its comprehensive approach to early reading professional development at the state, regional, district, and school levels; the state-funded partnership grant program that supports early and adolescent literacy projects across Massachusetts; and the Secondary School Reading Project. Dr. Liebling also served as a state advisor to the Common Core State Standards project and chaired the Massachusetts Literacy Task Force that produced recommendations for a P-12 Literacy Plan for the Commonwealth. Prior to joining ESE, Dr. Liebling served as a senior research associate at RMC Research in Portsmouth, NH; assistant professor of education at Rivier College, Nashua, NH; and research associate at the Center for the Study of Reading at BBN Labs, Cambridge, MA.

Publications and Presentations

Throughout her career, Dr. Liebling has published widely on language and literacy and has presented on a wide range of literacy topics at numerous national, state, and local meetings. Most recently, she co-authored two PCG Education white papers:

- Universal Design for Learning and the Common Core ELA Standards: Rigorous Reading and Writing Instruction for All. (2013), with Barbara Flanagan and Julie Meltzer.
- Making a Difference in Student Achievement Using the Common Core Standards for English Language Arts: What School and District Leaders Need to Know. (2011), with Julie Meltzer.

Education

Dr. Liebling earned a Ph.D. in language and literacy from the University of California, Berkeley. She also holds an M.A. in psychology of school subjects and reading from Columbia University and a B.A. with Distinction in elementary education from Simmons College, Boston.